



Shaan Education Society's  
**GUARDIAN COLLEGE OF EDUCATION**

NIBM - Kondhwa Rd. Crossing Next to PMC School, Kondhwa (kh), Pune 411048.

NCTE Code No. APW 04539 / 123554 (W)

Pune University ID No. : PU/PN/B.Ed./293/2008 AISHE Code - C 42055

guardiancollege2008@gmail.com / infosos81@gmail.com M.: 9673308966 / 8956410838

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### **Program Learning Outcomes & Course Learning Outcomes of B. Ed program.**

We provide the students with general points for Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for the B. Ed program.

However, the specific PLOs and CLOs depend on the curriculum and guidelines set by Savitribai Phule Pune University and the National Council for Teacher Education (NCTE) that the subject teachers teach in the respective classes.

#### **Program Learning Outcomes (PLOs) for B. Ed:**

1. Pedagogical Knowledge: Graduates will demonstrate a deep understanding of various pedagogical approaches, strategies, and techniques for effective teaching and learning.
2. Subject Matter Competence: Graduates will exhibit proficiency in their chosen subject area(s), enabling them to teach their subjects effectively.
3. Classroom Management: Graduates can create and maintain a positive, inclusive classroom environment conducive to student learning.
4. Assessment and Evaluation: Graduates can design, implement, and evaluate various assessment methods to gauge student learning and adapt teaching accordingly.
5. Educational Technology: Graduates will use modern technologies and tools to enhance their teaching and students' learning experiences.
6. Diversity and Inclusion: Graduates will recognise and address the diverse needs of students, including those with special needs, and create an inclusive classroom environment.
7. Research and Reflective Practice: Graduates will engage in research and reflective practice to continuously improve their teaching methods and stay updated with educational advancements.
8. Professional Ethics: Graduates will adhere to professional and ethical standards in teaching and maintain a commitment to lifelong learning.

#### **Course Learning Outcomes (CLOs) Example for B. Ed:**

##### **Course: Teaching Methods in Mathematics**

- CLO 1: Apply various instructional strategies to teach mathematical concepts effectively.
- CLO 2: Develop lesson plans and teaching materials that align with curriculum standards.

- CLO 3: Evaluate and select appropriate technology tools for enhancing mathematics instruction.
- CLO 4: Assess student learning in mathematics using various assessment methods.
- CLO 5: Create an inclusive classroom environment that supports diverse learners in mathematics.

#### **Course Learning Outcomes (CLOs) for Teaching Methods in Science:**

- CLO 1: Effective Instruction: Plan and deliver science lessons using diverse instructional strategies that engage students in critical thinking and hands-on experimentation.
- CLO 2: Curriculum Alignment: Align science teaching materials and activities with curriculum standards, emphasising inquiry-based learning and real-world applications.
- CLO 3: Differentiation: Adapt teaching methods to cater to the diverse learning needs of students, including those with varying levels of prior science knowledge.
- CLO 4: Assessment and Feedback: Develop and implement various assessment methods in science education and provide timely and constructive feedback to enhance student understanding.

#### **Course Learning Outcomes (CLOs) for Teaching Methods in Social Science:**

- CLO 1: Interdisciplinary Approach: Integrate concepts and methodologies from multiple social science disciplines to create holistic and engaging social studies lessons.
- CLO 2: Inquiry-Based Learning: Promote critical thinking and problem-solving skills by designing lessons encouraging students to ask questions and analyse social phenomena.
- CLO 3: Use of Primary Sources: Incorporate primary sources, historical documents, and contemporary materials into social studies instruction to develop historical thinking and research skills.
- CLO 4: Cultural Sensitivity: Foster cultural awareness and sensitivity in social studies instruction, addressing diverse perspectives and global issues.

#### **Course Learning Outcomes (CLOs) for Teaching Methods in Language:**

- CLO 1: Language Development: Understand the stages of language development and apply effective strategies to facilitate language acquisition in students.
- CLO 2: Literacy Skills: Promote literacy skills by designing language lessons focusing on reading, writing, listening, and speaking in a meaningful context.
- CLO 3: Multimodal Communication: Encourage students to communicate using various modes, including written, oral, digital, and visual communication.
- CLO 4: Differentiated Instruction: Modify language instruction to meet the unique



  
**Principal**  
 Guardian College of Education  
 Kondhwa (Kh), Pune-48